



INNO 3D

Empowering SEN Professionals
with 3D printing innovations

FOCUS GROUP ROUTE

Project Number: 2024-1-ES01-KA210-VET-000247925



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Contents

Introduction.....	3
Session Overview.....	4
Session Introduction (Facilitator Script).....	5
Focus Group Question Framework (Updated).....	6

Introduction

The Focus Group Route is a key component of the Inno3D-SEN Erasmus+ project. It is designed to collect qualitative insights from educators and therapists with experience working with people with disabilities. The focus group is particularly centered around understanding the practical challenges and opportunities related to integrating 3D printing technology into educational and therapeutic settings.

The data collected will help shape the development of custom-made training programs and digital tools that promote accessibility, independent living, and equal employment opportunities for people with disabilities.

Session Overview

- **Duration: 90–120 minutes**
- **Minimum number of participants: >6**
- **Participant profile: SEN Teachers and Therapists with at least three years of experience working in inclusive education or rehabilitation sector**
- **Data Collection: Sessions are video-recorded and analysed using standard qualitative research protocols**

Ethical Considerations:

- **Local ethical approval is required**
- **Participants must sign a consent form**
- **Anonymity and confidentiality are ensured in all published materials**

Session Introduction (Facilitator Script)

Hello, everyone. My name is I'm with the Organization. We are working on an Erasmus+ project called Inno3D SEN , which focuses on helping Special Educational Needs (SEN) Teachers and Therapists become more competent in using 3D printing technology in education and rehabilitation sector.

The goal of this project is to promote digital readiness , support lifelong learning , and empower people with disabilities through custom made rehabilitation aids and inclusive educational practices.

Your insights are vital. We want to understand your daily challenges, how you use technology, and how we can support you in building capacity through innovative, inclusive approaches. Please feel free to share your honest thoughts there are no right or wrong answers.

This session will be recorded strictly for internal research purposes. All identities will remain confidential.

Focus Group Question Framework (Updated)

Opening Questions

- Please introduce yourself: your name, job title, and current workplace.
- How many years have you been working with people with disabilities in education or rehabilitation sector?

Introductory Questions

- When you think about “Special Educational Needs,” what are the first ideas or words that come to mind?
- How has your daily practice changed over the years in supporting people with disabilities, especially in rehabilitation settings?
- What tools or strategies do you currently use to support inclusion and collaboration in your classroom or therapy sessions?

Transition Questions

- How familiar are you with digital tools, especially 3D printing, in your work?
- Have you had any experience (formal or informal) using 3D printing in educational or therapeutic settings? If yes, please describe.

Key Questions

- **What potential do you see in using 3D printing for creating custom-made rehabilitation or learning aids?**
- **What challenges do you foresee in implementing 3D printing into your daily work or institutional setting?**
- **What kinds of support (technical, training, financial) would you need to successfully integrate 3D printing into your practice?**
- **In your opinion, how can 3D printing improve accessibility, independent living, or employability for people with disabilities?**
- **How do you think 3D printing could promote creativity, problem-solving, or collaboration in inclusive classrooms or VET environments?**
- **Do you see the value of 3D printing as part of digital literacy education? How would you describe your current digital literacy level?**
- **How open do you think your institution or local education system is to adopt such innovations?**
- **Do you think this type of technology-based approach works best on its own or when combined with other traditional or therapeutic strategies?**

Additional Experience - Based Questions

- **What good practices have you seen in your country or elsewhere regarding inclusive digital education or assistive technologies?**
- **Do you currently collaborate with colleagues, families, or external partners to co-create learning or therapy tools?**
- **How can parents or caregivers be better involved in supporting technology-based approaches like 3D printing?**

Closing Questions

- **What advice would you offer to the project team to make this training program most useful and accessible?**
- **Is there anything we haven't discussed today that you think is important to mention?**

Integration with Project Objectives

This focus group methodology is aligned with the main objectives of the Inno3D-SEN project:

- **Empowering SEN professionals to lead digital transformation in inclusive education.**
- **Building capacity through transnational exchange and innovative training.**
- **Identifying common needs across education and rehabilitation sectors.**

- **Enhancing digital literacy and promoting technology-based creative solutions.**
- **Supporting lifelong learning and equal access to employment for people with disabilities.**

The feedback from these sessions will inform the development of the training curriculum, tools and best practices guide, contributing to systemic change at both individual and institutional levels.



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Project Partners



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